NEWSLETTER

Newsletter 13
Friday July 31st, 2015

FROM THE PRINCIPAL TEAM

EQUESTRIAN TEAM CONGRATULATIONS

Congratulations to our BMPS Equestrian Team who competed in Equestrian events at Werribee Park. All of the students involved competed very well and had a variety of different placings.

GOVERNMENT HOUSE VISIT

We were lucky to have been invited to take 5 students to Government House in Melbourne last week to a lunch provided by the Governor to welcome visiting Chinese students and host schools. Our 5 student representatives did a great job on the day.
CHINESE STUDENTS
A big thanks to all our host families for caring for our students so well. Everyone had a great time and both our students and the Chinese students greatly enjoyed the experience.

SCIENCE WEEK
Our Annual Science Week is on again starting on August 24th 9.30am – 11am with our Science Fair. Year 3 & 4 students will be involved in a Paper Plane Workshop on August 25th run by the people who inspired the ‘Paper Plane’ movie.

CURRICULUM DAY
A reminder that August 10th is a pupil free day. On this day teachers will be at school having Professional Development about the teaching of Numeracy.

OUT OF UNIFORM DAY – SWIP SWAP DAY – AUGUST 7TH
On August 7th the Year 4 students have requested to have an ‘Out Of Uniform/Swip Swap Day’ and are asking students to bring a can or packet of food to donate to the Neighbours Place instead of a gold coin donation. Students can come dressed as teachers and teachers as students or students can just wear casual clothes.

SCHOOL PHOTOS
School Photos are booked for August 12th and 13th.

BOOK WEEK
On August 17th to celebrate Book Week we are having Dress Up Day and a Parade. Students can dress up as their favourite book character.

MATHLETICS
Please encourage your children to use Mathletics at home each night. Mathletics is part of our homework strategy to develop children’s number facts, speed and accuracy. If you are not sure how Mathletics works please talk to your child’s teacher.

PARENT/TEACHER INTERVIEWS
We encourage you to make an appointment with your child’s classroom teacher at any time if you would like a Parent/Teacher interview or have concerns that you would like addressed.

WW1 SCHOOLS IN BACCHUS MARSH CONCERT
Children in our Choir are learning songs from WW1 for a performance by all Government schools in the town. It promises to be a really great night. The Production is on Thursday August 6th.

Ian, Leanne, Melinda & Pam
NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place next week. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: https://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or see below. Please feel free to contact Pam Whitten (Assistant Principal) if you have any further questions.

If you do not want to take part, please complete this form and return it to school by next Thursday August 6th.

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NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

I have read the letter about the Nationally Consistent Collection of Data on School Students with Disability – 2015. I do not want information to be collected about my child.

Name of Student: ______________________________________________

Full name of Parent/Carer/Guardian: ________________________________________

Signature: _____________________________________________________________

Date: ________________________________________________________________

Please complete the details above and return the form to school by Thursday August 6th.
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability

The information collected by schools will be provided to all governments to inform policy and...
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


PLAYGROUP 28
A reminder that anyone with pre-school children are welcome to come along on Friday mornings from 9am – 10.30am to enjoy a chat and activities. Please see the office for further details.

CHOCOLATE FUNDRAISER
A reminder that chocolates/money are due back today. If you would like another box to sell please contact the office. Thank you to everyone for your help with this fundraiser. Funds raised are going towards our new play equipment.

SCHOOL PHOTOS - August 12 & 13
MSP Photography
- All students should have received a Photo Order Envelope
- Students must have their own separate photo envelopes with them at the time that their photo is being taken.
- Students are required to be in school uniform
- Family Photo envelopes are available at the office

BMPS FETE
Sunday 22nd November
10am – 2pm
We are looking for families and friends that would like to be part of our school fete this year. We are looking for stall holders and helpers on the day.
Stall sites are $20.
Please fill out and return the form to school by Friday 24th July.
For more information please contact Hayley on 0409 536 873.

BMPS FETE
Name __________________________________________
Phone _______________________________________
Stall details

Willing to help on the day: YES/NO
PREP SWIMMING
In Term Four the Prep children will be involved in an intensive Swimming program. This will take place in the third and fourth week of the term. The program is conducted at Paul Sadler Swimland, Holts Lane Darley. Children will attend for five days in a row. Costing at this stage has not been finalised, but will be approximately $75.00. Further details will follow in a couple of weeks.
PE Team
VSCC – VICTORIAN STATE CYCLING CUP
If you would like to represent our school by participating in a BMX race on August 5th against other school aged children, please contact our school office.

WANTED
Ice cream containers with lids for the Art room please.

Camps, Sports & Excursions Fund (CSEF)
Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:
• $125 for primary school students
• $250 for secondary school students

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 30 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
PREP 2016 TRANSITION PROGRAM

1. Wednesday 14th October, 2015
   9.30am – 10.30am
   Your child is invited to participate in our exciting
   Specialist programs offered at school

2. Wednesday 4th November, 2015
   9.30am – 10.30am
   Your child is invited to participate in Prep
   classroom activities

3. Wednesday 2nd December, 2015
   6.30pm
   An Information Evening for parents of 2016 Prep
   children will be held at BMPS at 6.30pm

4. Tuesday 8th December, 2015
   9.30am – 10.30am
   Your child is invited to meet their new class and
   teacher for 2016
## Important Dates 2015

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<th>Date</th>
<th>Event</th>
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<td>August 4</td>
<td>4N/4P Ecolinc</td>
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<td>August 6</td>
<td>WW1 Concert</td>
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<td>August 7</td>
<td>Out Of Uniform – Swip Swap Day – Food Donations</td>
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<td>August 10</td>
<td>Curriculum Day</td>
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<td>August 11</td>
<td>4S/4H Ecolinc</td>
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<td>August 11</td>
<td>5S/50S Sovereign Hill</td>
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<td>August 12 &amp; 13</td>
<td>School Photos</td>
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<td>August 14</td>
<td>5B/5J Sovereign Hill</td>
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<td>August 24-28</td>
<td>Science Week</td>
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<td>August 24</td>
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<td>August 25</td>
<td>Grade 3 &amp; 4 Paper Plane Workshop</td>
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<td>September 1</td>
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<td>School Disco</td>
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<td>September 7-9</td>
<td>Grade 3 Lady Northcote Camp – Group 1</td>
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<td>September 8</td>
<td>Grade 1 City Experience</td>
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<td>September 9-11</td>
<td>Grade 3 Lady Northcote Camp – Group 2</td>
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<td>September 11</td>
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<td>September 15</td>
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<td>September 18</td>
<td>Footy Day</td>
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<td>September 18</td>
<td>Last Day of Term 3 – 2.30pm dismissal</td>
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Bacchus Marsh Primary School is a community school and we are happy to distribute information from community groups. Please be aware that these forms of communication/information are not endorsements from our school.
Asthma Kids

Our new Asthma Kids site helps children and their parents/careers learn more about asthma in a fun and engaging way.

Monthly prize draws!
On successful completion of the trail, children can enter a monthly prize draw to win a Girls scooter and helmet or a voucher for Spencil stationery.

To find out more about asthma contact your Asthma Foundation on 1800 ASTHMA (1800 278 462).

Asthma Australia
Supported with funding from the Australian Government’s Asthma Management Program.

ROSELEA BLINDS & CURTAINSTITES
www.roseleablinds.com.au

Quality Service Savings
- Roman Blinds - Plantation Shutters - Sunscreen/Roller Blinds
- Curtains/Lace - Timber/Alum. Venetians - Vertical Blinds
- Pelmets - Outdoor Awnings - Panel Glides

CALL US TODAY FOR YOUR FREE IN-HOME MEASURE AND QUOTE 0438 692 858
Victoria’s Department of Education and Training has released a new app that is designed to help parents become more engaged in their child’s education. SchoolMate provides parents with a roadmap to help aid their child’s learning at home and at school. It:

- shows parents what their child is learning in each subject, at each year level according to the Victorian curriculum (AusVELS)
- provides parents with tips for helping their child in the best way possible
- suggests apps, books, events and activities related to each subject area and year level.

SchoolMate was created by the Department with input from the Victorian Curriculum and Assessment Authority and Victoria’s professional teaching associations including:

- Victorian Association for the Teaching of English
- School Sport Victoria
- Australian Council for Health, Physical Education and Recreation
- Geography Teachers’ Association of Victoria
- Science Teachers’ Association of Victoria
- History Teachers’ Association of Victoria
- Digital Learning and Teaching Victoria
- Mathematical Association of Victoria
- Art Education Victoria.

We think SchoolMate is a great resource for parents and we encourage you to visit the App Store or Google Play and download it today.

The Department will begin updating SchoolMate soon, so please let us know if you have any feedback you would like us to share with them, or you can email the SchoolMate team directly at online.comms.unit@edumail.vic.gov.au
Rewarding regular savers with amazing prizes.

We're bringing the exciting news that an intergalactic Prize Portal has appeared on Planet Savings, giving students who demonstrate good savings behaviour the chance to win amazing prizes.

- 75 x iPad minis Wi-Fi 16GB
- 125 x Beats by Dr. Dre Solo2 Headphones
- 200 x $30 Booktopia Gift Certificates

Help the Dollarmites activate the Prize Portal for a chance to win

To activate the Prize Portal, students must simply make three or more School Banking deposits during Term 3 and they will automatically be entered into the competition for a chance to win one of hundreds of prizes. Students can also complete a Money Mission at commbank.com.au/prizeportal to double their chance of winning! (Please note, students can start the Money Mission at any time, but are required to make three deposits by the end of Term 3 to double their chance of winning)

Win books for your school library

We're also giving schools participating in the School Banking program a chance to win one of 75 sets of children's books for their school library, valued at $200.

For more information, visit commbank.com.au/prizeportal

Things to know before you Can:

- Conditions apply, see commbank.com.au/prizeportal
- Promotion starts 8.30am AEST 13/7/15 and ends 11.59pm AEST 25/9/15. Student Element: Entry is open to all YouthSaver customers aged 4-13 years. 1 entry received when 3 deposits are made through the School Banking Program. 1 bonus entry received when completing a Money Mission activity at commbank.com.au/prizeportal and submitting a fully completed entry form, max. of 2 entries per person. Entries will be divided into the following State/Territory groups: NSW/ACT, Vic, SA/NT, Tas, Qld and WA. A total of 400 prizes comprising 75 x Pad minis Wi-Fi 16GB space grey tablets valued at $299 each, 125 x Beats by Dr. Dre Solo2 On-Ear Headphones valued at $256.95 each, and 200 x $30 Booktopia Gift Certificates, will be distributed amongst the State/Territory groups. The winners’ names will be published in the public notice section of The Australian 23/10/15. School Element: Entry is open to all schools operating in Australia who participate in the School Banking Program and have at least 1 student entered into the Student Element of this promotion. Limit of 1 entry per school. Entries will be divided into the following State/Territory groups: NSW/ACT, Vic, SA/NT, Tas, Qld and WA. A total of 75 prizes of a selection of children’s books to the value of $200 for each winning school’s library will be distributed amongst the State/Territory groups. Prize crews will take place at 12 noon AEST 15/10/15 at Commonwealth Bank, Level 3, 11 Harbour Street, Sydney. Total prize value $75,917.71. Apple is not a participant or sponsor of this promotion. Pad mini and 15s by Dr. Dre are trademarks of Apple Inc, registered in the US and other countries. The Promoter is Commonwealth Bank of Australia ABN 46 123 123 124 of Level 2, 11 Harbour Street, Sydney NSW 2000. NDB Permit No LRS/10/2366. ACT Permit No TP15/0517, Vic Permit No 15/663, SA Permit No 115/632.