



Comprehension

Reading For Understanding

- **Talk** about stories, poems, information reports, plays, persuasive arguments together.
- Before reading - **stimulate** what your child might already know about the topic and lift a word (or words) they might need to read.
- During reading - encourage them to use **'fix up'** strategies to **'self correct'** errors whenever meaning breaks down.
- Ask your child some questions about their reading using the terms 'is it here, hidden or in your head?' We also ask the children to think within, about or beyond the text they are reading.
- After reading - use one or two **questions** to check on their understanding of what they have read. *Please see separate handout 'Some useful question prompts to assist with reading comprehension'.

Oral Language

The Importance Of Talk

Perhaps the most important aspect of all in being literate is the ability to understand and use **oral language!**

So what can we do in partnership at home and school to develop quality oral language?

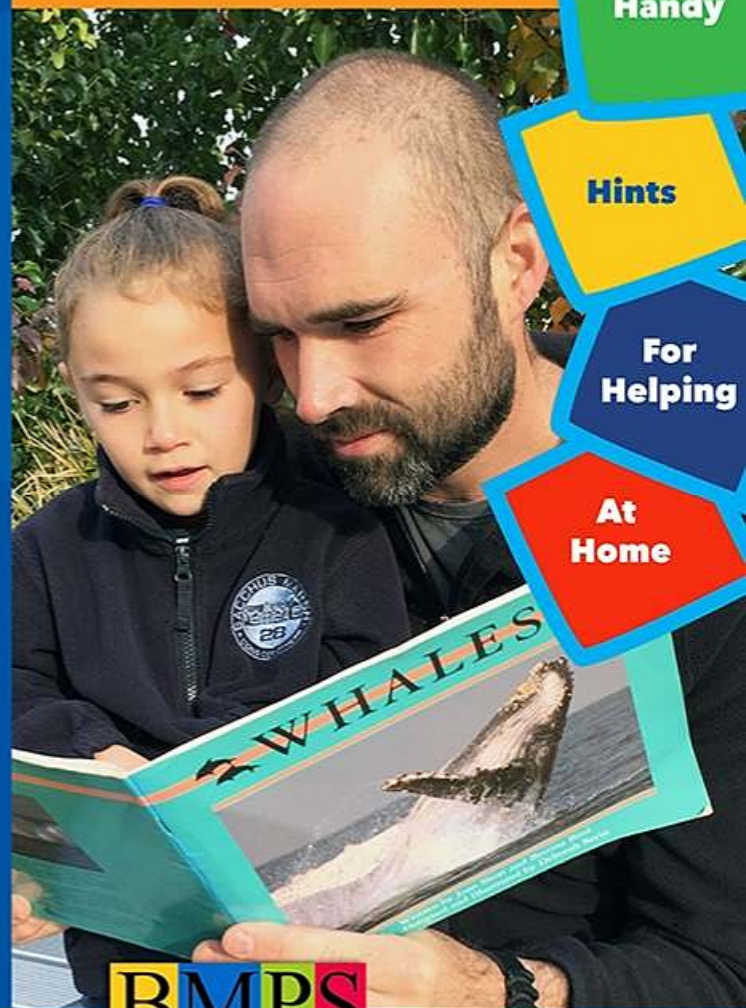


- Make the time to **talk** to our children (meal times and times without devices - ipads, iphones, television).
- Ask questions and give children three to five seconds of **'wait time'** to answer after talking and reading.
- Model **clear and correct** use of language.
- Teach **active listening** - selective and sustained attention with eye-contact as many adults need this too!



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LITERACY IN ACTION



Handy

Hints

For Helping

At Home

BMPs

"You can find magic wherever you look. Sit back and relax, all you need is a book."

Dr. Suess